

Program schedule

21st International Conference

DAYS OF APPLIED PSYCHOLOGY 2026

Faculty of Philosophy, University of Niš | Niš, Serbia

Friday, 25 September (CEST¹), 2026

**Registration Desk
(Faculty of Philosophy Lobby)**

Registration of Participants starts at 9.30

Amphitheater 21

Musical performance starts at 10.15

10.30-11.00
Amphitheater 21

OPENING CEREMONY AND WELCOME NOTE

Keynote Lecture [ONLINE]

Virtual reality as an aid in understanding and treating antisocial behaviour

11.00 – 12.15
Amphitheater 21

Märta Wallinius

Evidence-based forensic psychiatry, Department of Clinical Sciences Lund, Lund University, Lund, Sweden

Centre for Ethics, Law and Mental Health (CELAM), Department of Psychiatry and Neurochemistry, Institute of Neuroscience and Physiology, the Sahlgrenska Academy at University of Gothenburg, Gothenburg, Sweden

Research Department, Regional Forensic Psychiatric Clinic, Växjö, Sweden

12.15 – 12.30

Coffee break

¹ All times provided are in Central European Summer Time (CEST).

Friday, 25 September, 2026

12.30-14.00 Room 208 Skill Class ² [IN PERSON]	12.30-14.00 Amphitheater 21 Social Psychology	12.30-14.00 Room 306 Work and Organizational Psychology	12.30-14.00 Room 206 Human Behavior in Digital Environments
From Assessment to Intervention: Practical Use of Virtual Reality in Working with Affect and Impulse Regulation Difficulties Nikolija Čampar Regional Forensic Psychiatric Clinic in Växjö, Sweden	Moderators: Marija Pejičić and Stefan Đorić	Moderators: Dušan Todorović and Petar Radović	Moderators: Miloš Stojadinović and Ana Jovančević
	<i>The Role Of Psychology In Consumer Profiling: Psychopolitics, Behavioral Prediction And Contemporary Consumer Culture</i> [ONLINE]	<i>Who Resists Organizational Change? Cross-sector And Demographic Predictors In North Macedonian Organizations</i> [ONLINE]	<i>Neutral vs. Persona: Uncovering Bias Dynamics in LLM Attitudes Toward Gender and Immigration</i> [IN PERSON]
	<i>From Openness to Experience to Social Generativity: Connectedness to Nature as a Psychological Bridge</i> [IN PERSON]	<i>Mapping Trauma-Informed Care Within Organisational Behavior: A Scoping Review of Research in First Responder Contexts</i> [IN PERSON]	<i>Identity Pinning Bias: Accidental Prompt Engineering and the AI Identity Tax</i> [IN PERSON]
	<i>Cognitive Predictors of Conspiracy Beliefs: The Roles of Cognitive Reflection and Delayed Reward Discounting</i> [IN PERSON]	<i>From Safe job to "Inat": A mixed-methods study of Organizational Structure, Behavioral Economics, and Corporate Entrepreneurial Identity in Serbia</i> [IN PERSON]	<i>The FoMO Effect as a Predictor of Depression, Anxiety, Stress, and Mental Well-Being: The Mediating Role of Problematic Internet Use</i> [ONLINE]
	<i>Cognitive Reflection and Vaccine Conspiracy Beliefs: The Mediating Role of Conspiracy Mentality</i> [IN PERSON]	<i>Association Between Employees' Demographics, Emotional Competence, and Decision Making</i> [ONLINE]	<i>Problematic Smartphone Application Use and Adolescent Mental Health: Testing the Mediating Role of Loneliness And the Moderating Role of Perceived Social Support</i> [IN PERSON]
	<i>Punishing Failure: Meritocratic Beliefs And Sexism Drive Asymmetric Outcome Bias In Organizational Judgments</i> [ONLINE]	<i>Relationship Between Work Addiction, Emotional Intelligence And Work-family Conflicts in a Bulgarian Sample of Employees</i> [IN PERSON]	<i>Why Do Boys And Girls Play Games? Examination of Gender And Age Differences In Motivations For Gaming</i> [IN PERSON]
	<i>"Why Does Nobody Want to Play with This Doll?" Children's Explanations of Social Status Differences Between Lighter- and Darker-Skinned Dolls</i> [IN PERSON]	<i>HEXACO Personality Traits and Organizational Commitment: The Mediating Role of Organizational Identification</i> [IN PERSON]	<i>Feasibility and Preliminary Effectiveness of Internalized Ageism-Oriented Cybersecurity Training for Older Adults: A Pilot Study</i> [IN PERSON]
	<i>Empathy and Barriers in Police Intervention on Gender-Based Violence: Predictors of Reactive and Proactive Responses in Spain</i> [ONLINE]	<i>Supervisor and Co-worker Support and Employees' Attitudes Towards Workplace Digitalization</i> [ONLINE]	

² All Skill Classes will be delivered in the Serbian language.

Friday, 25 September, 2026

14.00-15.30

Lunch break

15.30-16.00
Amphitheater 21

Introducing the 20th European Congress of Psychology (ECP 2027)

Keynote Lecture [ONLINE]

16.00 – 17.15
Amphitheater 21

*Perhaps there is no global model of personality:
Efforts to conceptualize and measure personality functioning and pathology across the world*

Adam Natoli

Montclair State University, USA

17.15 – 17.30

Coffee break

Friday, 25 September, 2026

17.30-19.00 Room 208	17.30-19.00 Amphitheater 21	17.30-19.00 Room 306	17.30-19.00 Room 206
Skill Class ³ [IN PERSON]	Clinical Psychology	Personality Psychology	Educational Psychology
Developing the Inner Compass: Leadership Impact through Coaching Milena Mitić-Anđelković Inner Compass, Niš, Serbia	Moderators: Aleksandra Bogdanović and Nikola Ćirović	Moderators: Kristina Ranđelović and Dušan Vlajić	Moderators: Milica Tošić Radev and Miloš Stojadinović
	<i>The Role of Rational and Irrational Beliefs in Predicting Coping Styles and Psychological Distress Among Students</i> [ONLINE]	<i>Predicting Life Satisfaction: The Incremental Value of Time Perspectives over Personality Traits</i> [IN PERSON]	<i>Differential Emotional Pathways Linking Perceived Value of Distance Learning to Autonomous Motivation</i> [ONLINE]
	<i>Relationship Between Ego Identity and Psychological Distress in a Student Sample</i> [IN PERSON]	<i>From Neuroaffective Systems to Interpersonal Strategies: The Incremental Contribution of NARQ Dimensions in Predicting Vulnerable Narcissism</i> [IN PERSON]	<i>The Control-Value Theory in Online Learning: Evidence From Students in Serbia</i> [ONLINE]
	<i>Multidimensional Structure and Latent Profiles of Psychological Distress in Youth: An Integrated Factor-Cluster Analysis</i> [ONLINE]	<i>Personality Traits, Music Preferences, and Emotion Regulation Strategies In Emerging Adulthood: A Pilot Study</i> [IN PERSON]	<i>Authoritative School Climate and Teacher Disciplinary Practices: the Role of Support and Structure in Secondary Schools</i> [ONLINE]
	<i>Psychological Inflexibility and Psychological Distress as Pathways From Negative Beliefs about Others to Paranoid Ideation</i> [ONLINE]	<i>Big Five Personality Traits as Predictors of Loneliness Among Bulgarian Adults</i> [IN PERSON]	<i>Distinguishing Absorbed and Breakdown-Inducing Disturbances in School Activity Systems</i> [ONLINE]
	<i>Distinguishing Fear From Anxiety in Young Children: Implications for Verbal Self-Report Assessment</i> [IN PERSON]	<i>The Relationship Between Affective Temperament and Primary Emotions: A Preliminary Study in the General Population</i> [IN PERSON]	<i>More Than a Labour-Market Outcome: Employability Resources Among VET Students and Their Associations with Career Adaptability and School Engagement</i> [ONLINE]
	<i>Dating violence, negative affect, and suicide risk among LGBTQ+ youth from Spain and Colombia</i> [ONLINE]		<i>Secondary School Students' Experience with Computer-Supported Collaborative Learning</i> [ONLINE]
			<i>Physical Activity as a Positive Psychological Factor on Academic Performance in Elementary-school Students</i> [ONLINE]
Conference Dinner			
KAFANA "NIŠLIJSKA MEHANA" Address: Kralja Stefana Prvovenčanog 22, Niš click here to see Google Maps			

³ All Skill Classes will be delivered in the Serbian language.

Program schedule

21st International Conference
DAYS OF APPLIED PSYCHOLOGY 2026

Faculty of Philosophy, University of Niš | Niš, Serbia

Saturday, 26 September, 2026

Keynote Lecture [IN PERSON]

Parental Behavior and Child Anxiety During Anesthetic Induction

10.00 – 11.15
Amphitheater 21

Olja Dukić

Office "Krug"
Private practice specializing in child and adolescent psychiatry
Novi Sad

11.15 – 11.30

Coffee break

Saturday, 26 September, 2026

11.30-13.00 Room 208 Skill Class ⁴ [IN PERSON]	11.30-13.00 Amphitheater 21 Psychometrics	11.30-13.00 Room 306 Cognitive and Applied Psychology	11.30-13.00 Room 206 Mental Health and Well-Being
<i>If Everyone Wins, What Actually Works? How to Study Mechanisms of Change in Psychotherapy</i> Milica Lazić Psychology Department Faculty of Philosophy University of Novi Sad, Serbia	Moderators: Ivana Pedović and Nikola Ćirović	Moderators: Stefan Đorić and Dušan Vlajić	Moderators: Aleksandra Bogdanović and Miljana Spasić Šnele
	<i>The Bootstrap Exploratory Graph Analysis of the Serbian version of The Young Schema Questionnaire – Short Form 3</i> [IN PERSON]	<i>The Psychological Dimensions of Legal Responsibility in Contemporary Private Law Systems</i> [IN PERSON]	<i>Hidden Coercion, Visible Scars: Sexual Pressure and Mental Health Among University Students in Spain</i> [ONLINE]
	<i>Preliminary Validation of the Serbian Version of the Interpersonal Regulation Questionnaire (IRQ)</i> [IN PERSON]	<i>Trends and Transformations in Applied Psychology: Conceptualizations and Contradictions of an Emerging Critical Paradigm</i> [IN PERSON]	<i>Well-being and Psychological Distress as Predictors of Work Engagement in Public-sector Nurses</i> [ONLINE]
	<i>Psychometric properties of the Serbian version of the Approach and Avoidance Temperament Questionnaire (ATQ)</i> [IN PERSON]	<i>Consciousness as Entropy Minimization: An Empirical Investigation of Perception</i> [IN PERSON]	<i>Disciplinary Differences in Well-being, Personality, and Values Among Social-Sciences and Humanities Students</i> [IN PERSON]
	<i>Developing a Diagnostic Reading Comprehension Test: Psychometric Evidence from a Slovak Pilot Study</i> [IN PERSON]	<i>Writing Units or Decades First in Three Digit Numbers Dictation Task: The Case of Arabic an Inverted Language</i> [ONLINE]	<i>How Outdoor Public Spaces Support Students' Psychological Functioning: The Roles of Perceived Environmental Qualities, Restorative Experiences, and Place Attachment</i> [ONLINE]
	<i>Preliminary Psychometric Evaluation Of The Macedonian Translations Of The Childhood Trauma Questionnaire – Short Form (CTQ-SF) And The Schema Coping Inventory (SCI)</i> [ONLINE]	<i>Piloting Video Stimulated Recall in Interpersonal Synchrony Research</i> [ONLINE]	<i>Occupational Therapy: An Interdisciplinary Conceptual Framework For Burnout Intervention</i> [IN PERSON]
	<i>Development and Multilevel Validation of the Three-Factor Academic Dishonesty Scale for Secondary School Students</i> [ONLINE]	<i>Co-designing an Audiovisual Resource to Prevent Dating Violence Among Young People</i> [ONLINE]	<i>Applying Experience Sampling Methodology in Studying Student Well-being</i> [ONLINE]
13.00-13.15	<i>Preliminary Findings On Construct Validity Of Maladaptive Daydreaming Scale (MDS-16) in a Serbian Sample</i> [IN PERSON]	<i>The Necessity of Slowness: Psychoanalysis in an Age of Efficiency</i> [ONLINE]	<i>Seneca's Therapy of Wrath in the Light of Contemporary Psychological Theories: an REBT Perspective</i> [IN PERSON]
Coffee Break			

⁴ All Skill Classes will be delivered in the Serbian language.

Saturday, 26 September, 2026

13.15-14.45 Room 208 Skill Class ⁵ [IN PERSON]	13.15-14.45 Amphitheater 21 Psychology of Individual Differences	13.15-14.45 Room 306 Health Psychology	13.15-14.45 Room 206 Poster Presentation [IN PERSON]
	Moderators: Kristina Randelović and Marija Pejičić	Moderators: Miljana Spasić Šnele and Ivana Janković	Moderator: Petar Radović
	<i>Need for Cognition, Boredom Proneness, and Film-Genre Viewing Frequency: Descriptive Trends and Correlation Analysis</i> [IN PERSON]	<i>Reproductive Identity in the Context of Infertility: Conceptualization, Measurement, and Psychological Significance</i> [IN PERSON]	<i>Beyond the Screen: Personality Insights into the Fear of Missing Out Phenomenon</i>
<i>When a student needs a relationship: The teacher as a secure base</i>	<i>Association Between Temporal Focus, Subjective Age and Body Satisfaction of Young People</i> [IN PERSON]	<i>Perceived Social Support as a Moderator of the Relationship Between Intolerance of Uncertainty and Subjective Well-Being During Early Pregnancy</i> [IN PERSON]	<i>The Relationship Between Relationship Satisfaction and Infidelity Tendencies in Young Adults' Romantic Relationships: The Moderating Role of Religiosity</i>
Milica Tošić Radev	<i>Emotional Intelligence and Attitudes Toward Driving Among Adolescents</i> [ONLINE]	<i>„I Felt Cheated“ – Unexpected Discomfort, Pain and Fear in IVF</i> [ONLINE]	<i>Dark Personality Traits and Infidelity Tendencies in Young Adults' Romantic Relationships: The Mediating Role of Romantic Attachment</i>
Department of Psychology Faculty of Philosophy University of Niš, Serbia	<i>Perfectionism, Fear Of Missing Out And Preference For Consistency As Predictors Of Self-Care</i> [IN PERSON]	<i>Prevalence of Depressive and Anxiety Symptoms Among Pregnant Women in Serbia: A Preliminary Epidemiological Study</i> [IN PERSON]	<i>Can Large Language Models Measure Structural Similarity? A Multi-Model Validation Using Chess Expertise</i>
	<i>Relationship Between Alexithymia and Ego Identity</i> [IN PERSON]	<i>Implementation And Evaluation Of An Integrated, Multi-Tiered Peripartum Depression Screening Pathway</i> [IN PERSON]	<i>Perceived Political Anomie and Right-Wing Authoritarianism in Serbia: Does Education Matter?</i>
			<i>Explaining Subjective Well-being of Emerging Adults: The Roles of Big Five Personality Traits and Body Esteem</i>
14.45-15.00 Amphitheater 21		CLOSING CEREMONY	

⁵ All Skill Classes will be delivered in the Serbian language.